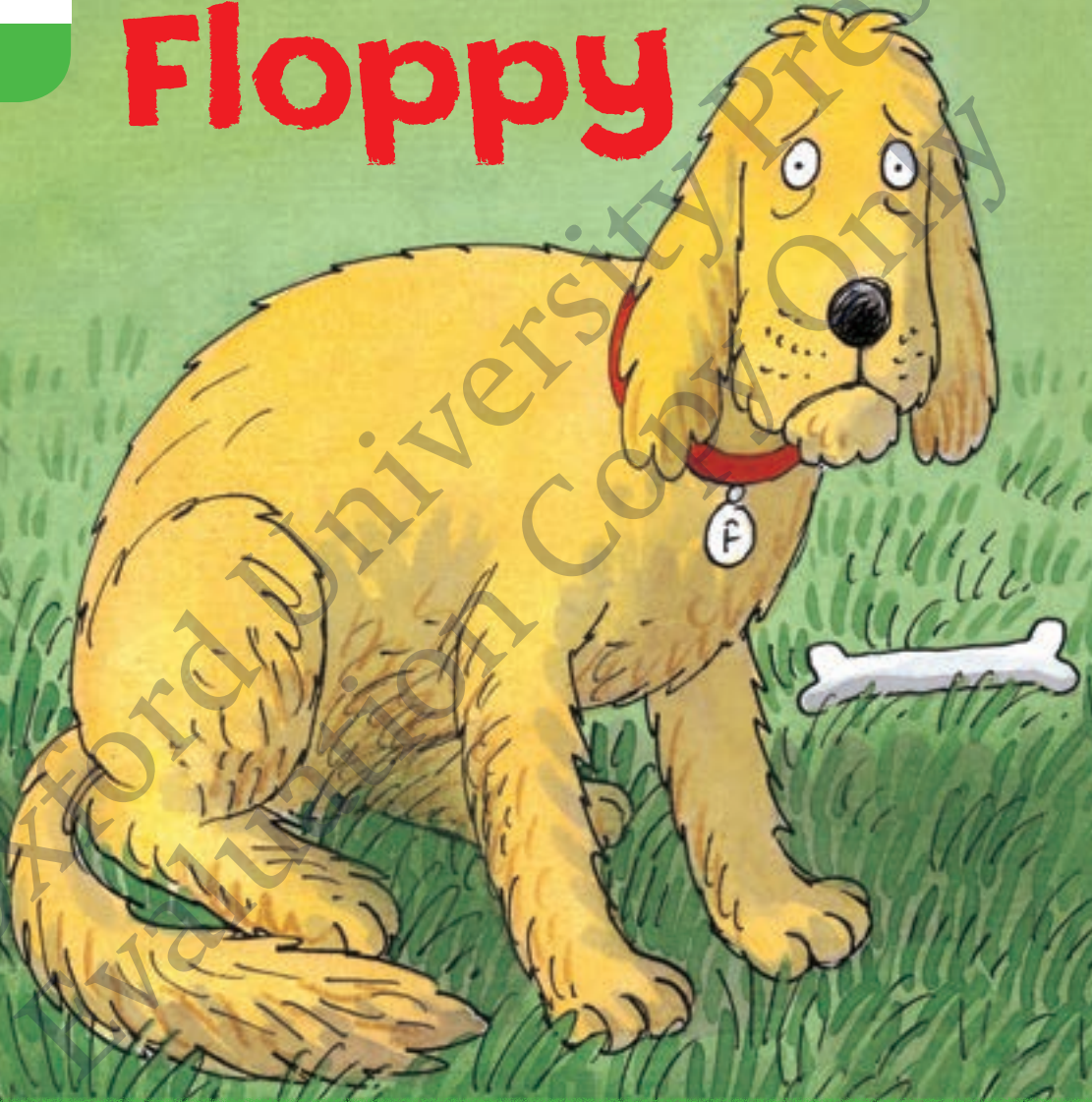


Poor Floppy





Written by Roderick Hunt
Illustrated by Alex Brychta

BEFORE READING

Talk together

- Read the title and look at the picture.
Ask: *What might be wrong with Floppy?*
- Ask: *How do we know when a cat or a dog is ill?*
- Look through the book and talk about the pictures.

About the words in this book

- Your child should be able to sound out and blend some words, which may include:

on not well his bed
bad get sad vet pets
can six at had

- Some words may be more challenging. Encourage or model blending, then read the words below to your child if necessary.

was he she lay
looks said wanted
took looked just
give some home
soon better



DURING READING

Enjoy the story together.
If your child needs support to read the words:

- Ask your child to point from left to right under each word whilst reading.
- Model how to sound out and blend new words if necessary.
- If a word is still too tricky, simply say the whole word for your child.
- Use the pictures to talk about the story and learn the meaning of new words.



See the inside back cover
for more ideas.



Floppy was not well.



He lay on his bed.



“He looks bad,” said Kipper.



Biff wanted Floppy to get well.



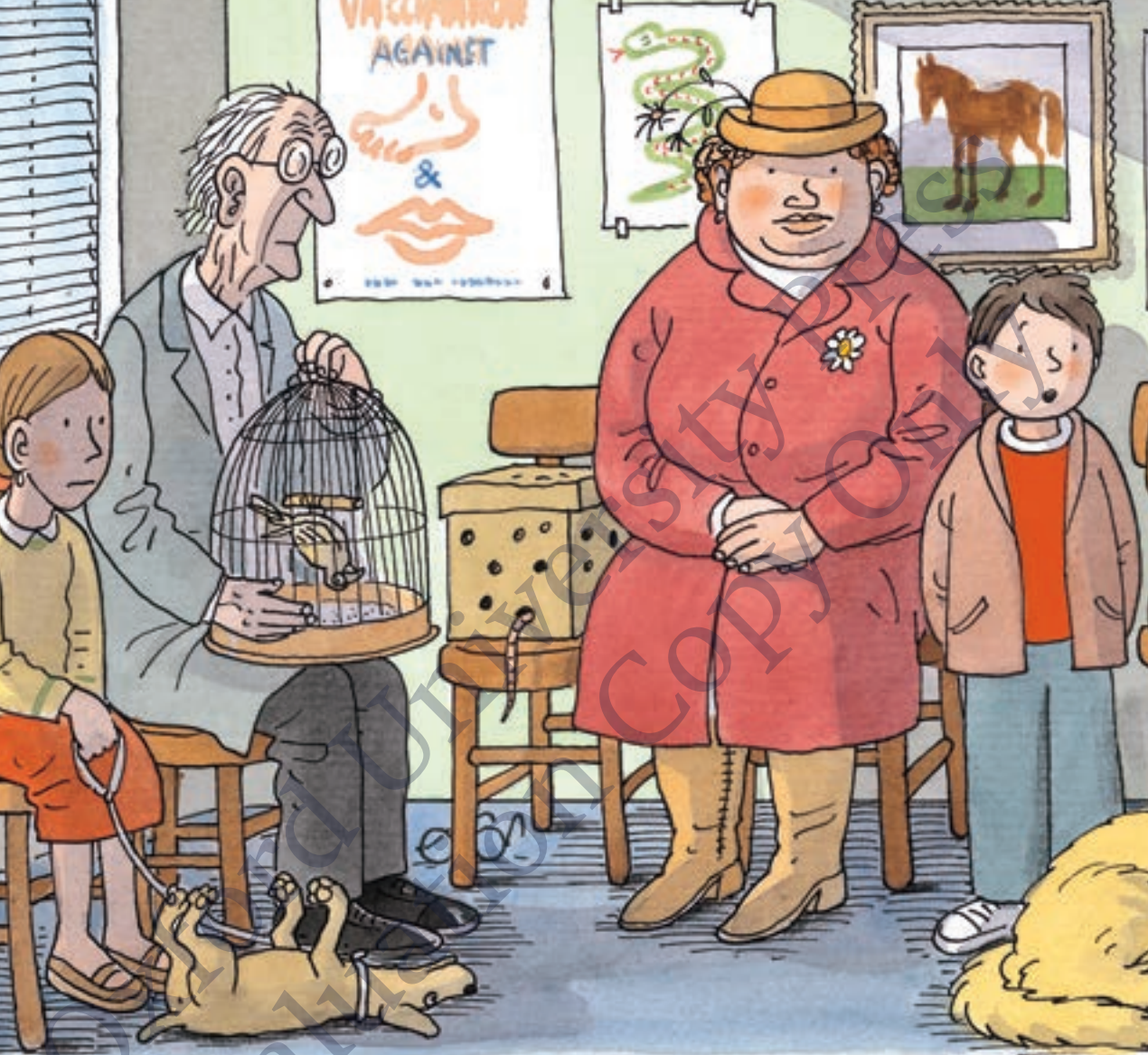
Kipper was sad.



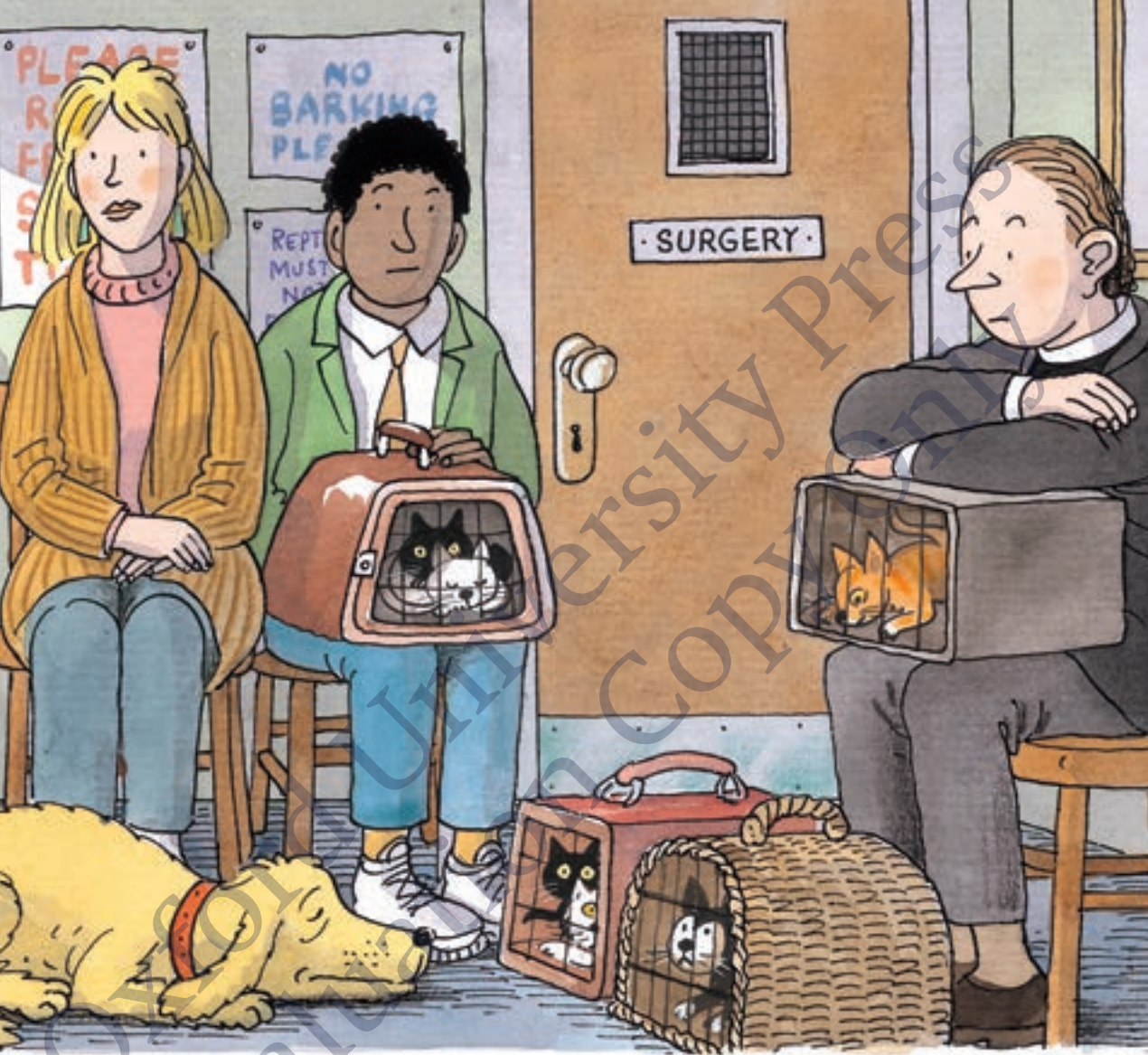
Mum took Floppy to the vet.



Chip went, too.



Chip looked at the pets.



“I can see six cats,” he said.



Floppy just looked at the cats.



He was not well.



The vet looked at Floppy.



“Give him some pills,” she said.



Mum took Floppy home.



Floppy had some pills.



Floppy was soon better.

AFTER READING

- On page 5, ask: *Why was Kipper sad?*
- On page 10, ask: *How did you know Floppy really wasn't very well when he saw the cats?*
- Ask: *What did the vet do? How could you tell Floppy was better at the end of the story?*

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Illustrations © Alex Brychta 2003

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Poor Floppy

Floppy is not well.



*Biff, Chip and
Kipper Stories
Level 2
First Sentences*

The Big Egg
Poor Floppy
Put It Back
In a Bit
A Present for Mum
The Hole in the Sand

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